

Week	Date	Topic	Reading	Presenter
W1	1/25	<a href="#">Introduction</a>		
Introduction to argument structure				
W2	1/30	<a href="#">Formal background: Argument vs. adjunct</a>	<b>Williams 2015 (pp.47-53, 62-64, 67-74)</b>	
	2/1	<a href="#">Argument structure in acquisition</a>	<b>Viau &amp; Bunger 2016 (pp.1-11, 12-15)</b> Levin & Rappaport Hovav 2005 (pp.1-4)	
Event representations in infancy				
W3	2/6	<a href="#">Representing events: Agency &amp; Causality</a>	Shipley & Zacks 2008 (pp.80-85) <b>Carey 2009 (Ch5, pp.157-173)</b>	
	2/8	<a href="#">Representing events: Instruments</a>	<b>Sommerville &amp; Woodward 2005</b> Hernik & Csibra 2015 Adibpour & Hochmann 2023 Stavans & Baillargeon 2018	
Introduction to bootstrapping				
W4	2/13	<a href="#">Lab 1: CHILDES</a>		
	2/15	<a href="#">Word categories in infancy</a>	<b>Dye et al. 2019</b>	
W5	2/20	<a href="#">Intro to bootstrapping</a>	<b>Höhle 2009 (pp.359-376)</b>	
	2/22	<a href="#">Semantic bootstrapping</a>	<b>Pinker 1984 (Ch2, pp.37-47)</b>	Sara
W6	2/27	<a href="#">Syntactic bootstrapping</a>	Gleitman 1990 <b>Fisher et al. 2020</b>	Takuya
	2/29	<a href="#">Bootstrapping: Argument number</a>	<b>Yuan et al. 2012</b> Gertner & Fisher 2012 (Opt: Pozzan et al. 2015)	Rob
W7	3/5	<a href="#">Bootstrapping: Thematic roles</a>	Gordon 2003 Scott & Fisher 2009 <b>Perkins et al. 2022</b>	Eli
	3/7	<a href="#">Lab 2: PCIbex</a>		
Learning dependencies				
W8	3/12	<a href="#">Dependencies in infancy</a>	Friederici et al. 2011 <b>Shi et al. 2020</b>	
	3/14	<a href="#">Dependencies in infancy</a>	<b>Santelmann &amp; Jusczyk 1998</b> Höhle et al 2006	
3/17-3/24 (Spring break)				
W9	3/26	<a href="#">Recap + Prelude to questions</a>	Geffen & Mintz 2017 <b>Seidl et al 2003</b>	Sara
	3/28	<a href="#">Comprehending wh-questions</a>	<b>Gagliardi et al. 2016</b> Perkins & Lidz 2019	Eli
W10	4/2	Project brainstorming		
	4/4	<a href="#">Probing filler-gap dependencies</a>	<b>Perkins &amp; Lidz 2021</b>	

Towards an adult-like grammar				
W11	4/9	<a href="#">Incremental processing in infancy</a>	Lidz et al. 2017 <b>Hirzel et al. 2020 (pp. 87-103)</b>	
	4/11	<a href="#">Argument vs. adjuncts in adulthood</a>	<b>Speer &amp; Clifton 1998</b> Boland 2005	
W12	4/16	<a href="#">Natural production: Wh-questions</a>	Stromswold 1995 <b>Pozzan &amp; Valian 2016</b>	
	4/18	<a href="#">Elicited production: Wh-questions</a>	Crain & Nakayama 1987 <b>Liter et al. 2022</b>	
W13	4/23	<a href="#">Learnability of dependencies: Wh-islands</a>	<b>Pearl &amp; Sprouse 2013</b>	Rob
	4/25	<a href="#">Cross-linguistic picture</a>	<b>Omaki et al. 2014</b>	Takuya
W14	4/30	<a href="#">Recap &amp; remaining issues</a>		
	5/2	<a href="#">Roundtable: Is distribution enough for learning dependencies?</a>		
W15	5/7	Project polishing		
	5/9	Project presentations		

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